

Reading Comprehension Rubric

Name: _____ Reading: _____ Date: _____

	Excellent (3)	Very Good (2)	Fair (1)	Poor (0)
Contextual Factors				
Background Knowledge				
L1 reading abilities				
L2 proficiency				
L2 reading experience				
Major Components of Fluent Reading				
Vocabulary Knowledge				
Strategic reading abilities				
Comprehension monitoring				
Critical evaluation of information being read				
Formation of attitudes about reading				
Familiar with reading genre				
Linguistic and Strategic Knowledge Bases for Reading				
Phonology				
L2 grammatical knowledge				
Time Processing Constraints				
Automaticity				
Reading fluency				
Word recognition abilities				
Sub-Scores				
Total Score				

Advanced 36 to 48 | Intermediate 24 to 35 | Beginner – 12 to 23 | Beginning Literacy – 0 to 11

Notes:

Based on information found in: Grabe, W., & Stoller, F. (2002). *Teaching and researching reading* (p. 92). Harlow, Essex, England: Pearson Education Limited.